

September 2016 NET Meeting submitted by Carisa Bohus

There were about about 7 neighbors in attendance, and then four students and their teachers visiting from Japan, who came as Rai's guests.

Chris started the meeting asking what shall be the direction of this group? What kind of practice and training do people want to the group to organize?

There was another round of what NET is: 26 hours of emergency rescue training, plus 12 hours training per year after the initial year. Most people attending the NET meetings, are trained NET people. Question: what do normal neighbors do? Look at the NET website, there are links to FEMA, and then the city program that helps individual blocks organize is called: Map Your Neighborhood, which is found at (http://www.preporegon.org/get_MYN).

BEECN is 1.25 hours of training. It is communications, only. There was discussion on how the programs differ. Training is one major difference, and scope is another. BEECN is just communications, and is considerably less training. The BEECN team is 4 people per shift. (One person goes to the Fire station, another one goes to the radio BEECN, each of these people need a back up with them to write stuff down and other things that come up.)

Most codes are CA codes with regards to earthquakes. But California has shallow earthquakes more often, while OR has bigger and deeper earthquakes.

Ridgemont NET gives talks. Kerns has no NET, so we claim them for now. Laurelhurst has active training. Martha is our contact for that group. The demographics of our area trends younger and these folks are less likely to volunteer for a community emergency group. Laurelhurst has more retired peeps and they have a very active NET program. We have talked before about connecting with these groups to learn how to do the trainings that we need. Sunnyside is doing a big outreach to neighbors at coffee shops. Washington County has a big budget for preparedness.

Buckman School has a big cache container and Chris is helping them locate it. It can't be stored on the Buckman school grounds due to equity issues. Chris asks again for new leadership of this group, so he can spend more time helping Buckman School cache the container. He will support the new person. Tanya came forward to volunteer to lead the group! And Rai said she could also help.

A story from Japan is putting a fire fighting set up on a trailer that can be pulled by bike or on foot. When there is an emergency, and you have a fire, no one will be able to help with your fire. No one will come, and the roads may make it impossible. Having a lighter-weight situation that can go over broken terrain would be very useful.

Discussion: Dealing with kids in search and rescue module. In Japan, they train the kids! Children go to a 3-day training. They use play to act out what might happen. During emergencies, there is usually a play area with a little supervision. They try to support school work, find it is less stress. Use older kids as teachers to younger.

Chris and Buckman school- doing drills and practicing. Chris is getting to know the building. Buckman is a helicopter drop site. There is also another school included with Buckman, Child Roots, a daycare and school down the street. (SE 16th)

There is a new Buckman Ops Plan available. There is a review plan that includes the schools. Regular meeting adjourned. Discussion with Japanese students continues.

Thanks! Any corrections or comments welcome.

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